

# EMTTA

**Etonkids Montessori Teacher Training Academy**

---

**Early Childhood** Schedule and Application Process 2009-10

## **Handbook**



**Etonkids**

**☎ 400 818 9098**

**[www.etonkids.com](http://www.etonkids.com)**



## EMTTA

Etonkids Montessori Teacher Training Academy  
Beijing, China

### Early Childhood

(2 ½ through 6 years of age)

MACTE accredited

AMS affiliated

Schedule and Application Process 2009-10

Mailing Address:

Guanhu International Tower #3, No.105 Yao Jia Yuan Road Chaoyang  
District, Beijing 100025

北京市朝阳区姚家园路105号院观湖国际大厦3座三层, 邮编100025

Main Office +86-(0)10-5962 3300 ext. 1105

www.etonkids.com emtta@etonkids.com

**Etonkids Montessori Teacher Training Academy [EMTTA]** conducts an Early Childhood Montessori teacher education course. This course prepares adults to work with children from the ages of 2 ½ through 6.

The program is offered in English and Chinese. The Early Childhood course is accredited by Montessori Accreditation Council for Teacher Education [MACTE, macte.org] and affiliated with the American Montessori Society [AMS, amshq.org].

#### **AMS offers three levels of certifications:**

- § **AMS Credential** for an adult learner whose degree is earned in a country outside of the United States and the degree has been evaluated and deemed equivalent to a U.S. bachelor's degree.
- § **AMS International Credential** for an adult learner whose degree is earned in a country outside of the United States is not equivalent to a Bachelor's degree in the US. The International Credential will state the name of the home country of the recipient "BA or BS Awarded in country name"
- § **AMS Associate Credential** for an adult learner having completed secondary education. The adult learner may also have some postsecondary education but has not completed a Bachelor's program.



EMTTA, as recommended by AMS, uses a team teaching approach in teacher education. The English-speaking and Chinese-speaking faculty and field consultants have a wide range of skills and keep up-to-date on recent research in the fields of education and human growth and development.

Each course requires the following components to be completed for certification:

- Attendance and participation in classes and labs
- Written assignments, including album completions
- Material design
- Performance assessments
- Research Projects, including a year-long project
- Student teaching for 9 months in a classroom / environment
  - monthly seminars (in-person or by internet/Skype)
  - monthly practice labs
  - observation assignments

## MISSION STATEMENT

The mission of EMTTA is to prepare sensitive, warm, knowledgeable, caring adults for the important work of helping young children develop their full potential. We achieve this goal by creating a community of creative adults who learn together with more experienced, highly qualified Montessori educators.

We want our graduates to be prepared to work in multi-cultural settings, and in all varieties of programs. We prepare students who are open to change and who are committed to the highest standards for themselves, and for children and their families. Our graduates deeply understand early childhood (birth through 6 years of age) education and the uniqueness of the Montessori approach to education.

**LOCATION:** All workshops, lectures, and practice labs take place at CBD Central Park Campus, Central Park Block 19, No. 6 Chaowai DaJie, Chaoyang District, Beijing. Classroom observations are held at Etonkids campuses, most often at Palm Spring campus.

**COURSE CYCLE:** includes the Orientation, Academic, and Practicum Phases, Modules I - V. The minimum time frame for completion of the certification course is twelve months. The next cycle begins on 29 June 2009 and ends on 30 June 2010.



The Early Childhood program is a minimum of 300 academic hours conducted in the summer [7 weeks] followed by three (3) seminars during the school year. Qualified candidates who complete all course requirements and a practicum of at least 540 hours [3 hours a day] over one academic year in an approved classroom are recommended to AMS for an early childhood credential.

**MODULE I:** Orientation Phase begins at enrollment, and must be completed before the Practicum Phase, Module V, begins. The purpose of the Orientation Phase assignments is to provide theoretical and practical background information. They acquaint a newcomer with important tools and concepts in Montessori education. It is recommended that they be completed as soon as possible, preferably before the Academic Phase, Module II.

The Orientation Phase assignments are:

- Book Reports, presented as mindmaps, on the following books:
  - E. M. Standing, *Maria Montessori, Her Life and Work*
  - Maria Montessori, *The Discovery of the Child*  
*The Absorbent Mind*  
*The Secret of Childhood*
  - Carol Garhart Mooney, *Theories of Childhood: An Introduction to Dewey, Montessori, Erikson, Piaget, & Vygotsky*
- School visits (three are required). Two observations can be at any early childhood program. One should be at a Montessori school.

**MODULE II and III:** Summer Academic Phases. These modules include on-campus academic coursework, guided observation experiences, and practice labs.

These modules can be completed in one summer. For people with busy schedules, it is also possible to complete Module II in one summer, and Module III the following summer. Student teaching will take place after the completion of Module III. Please see the calendar for dates of Module II and Module III.

**MODULE IV:** Weekend Seminars [3]. These seminars are held during the school year on Saturdays and Sundays 8 a.m. – 5 p.m. They take place concurrent with student teaching, MODULE V.

Assignments during Modules II, III, and IV include mind maps of additional readings, papers, completion of manuals [resource files], and practical exams during the weekend seminars. The candidate must be up-to-date on all assignments before taking practical exams. The practical exams are designed to determine competency in understanding of the Montessori philosophy and principles and use of materials.



**MODULE V:** Practicum Phase. Student teaching follows satisfactory completion of Modules I, II, and III. The function of the practicum phase is to provide the students with a supervised teaching and learning experience and a period of observation, internalization, and further study to bring together the theory and practice of Montessori education. During the Practicum Phase students will participate in monthly seminars (in-person or by internet / Skype) and in practice labs. Observation assignments with students, group observations and analyses of other teachers, research reports, and a year-long case study of a child are also required.



Student teachers will be visited a minimum of three times by a Field Consultant. If student teachers are in a self-directed practicum, each student teacher will receive additional support such as extra visits, contact with a local mentor teacher, communication by email or phone,



etc. This extra support will be available or required on an individual basis according to the needs and experience of the student teacher.

Student teachers are encouraged to complete the program within three years after completion of the Academic Phase. Students who go beyond the three years will be required to retake some course components and be assessed an additional fee.

No part of the practicum may precede the beginning of the academic phase of the course.



## EMTTA TUITION AND FEES

### **English-language Early Childhood course** 英文课程:

Application Fee 报名费: RMB 500元 Non-refundable

Tuition 学费: RMB 38,500元

### **Chinese-language Early Childhood course** 中文课程:

Application Fee 报名费: RMB 500元。Non-refundable

Tuition 学费: RMB 32,500元

AMS & MACTE student fees for the early childhood program: 2,200 RMB [estimated] This fee will be collected July 10, 2009.

AMS International Fee with Montessori Life magazine \$160 USD

AMS International Fee without Montessori Life magazine \$120 USD

The tuition fee does **not** include: books and manuals, or any other costs that each individual may spend for the classes or assignments. The estimated cost for these materials is about RMB 2,000元.

Payments are accepted in cash, by wire transfer, or credit card.

All fees must be paid in full before the candidate can begin MODULE II, summer coursework.

### **Practicum Travel Fees**

EMTTA pays all travel expenses for supervision of practicum in Beijing. Students or their schools pay for reasonable travel expenses, including lodging if needed, beyond Beijing 6th Ring Road.

### **Refund Policy**

- A.** If a student is not accepted, all monies, except for the non-refundable application fee, are refunded.
- B.** If a student withdraws in writing within 7 days of signing the enrollment agreement and paying the fee, all monies are refunded except for the non-refundable application fee.
- C.** If a student withdraws after 7 days of signing the enrollment agreement and paying the tuition and before the start of the course component, RMB 4,000 is refunded.
- D.** No refunds will be made once the course component has begun.
- E.** If for any reason the course is discontinued, you would receive a full refund of tuition excluding the cost of materials.
- F.** Refunds will be paid within 45 days.

**Notice of Withdrawal:** We require that notice of withdrawal be in writing.



### **Certificate of Attendance**

The complete Early Childhood certification course includes MODULE I, II, III, IV -- Orientation, Academic, and Practicum Phases.

For those people who would like to omit the Practicum Phase, the Tuition will be: RMB 22,500.

A Certificate of Attendance will be awarded upon successful completion of the Orientation and Academic Phase requirements. The Attendance Certificate does NOT qualify the holder to apply the Montessori approach to the education of children in a Montessori setting nor to impart training in the Montessori approach to adults in any form. The Attendance Certificate does not give the recipient of the certificate permission to represent him/herself as an EMTTA or AMS credentialed Montessori teacher.

### **Transfer of Montessori early childhood coursework into EMTTA**

From time to time individuals with a bachelor's degree and a Montessori early childhood credential other than AMS may seek an AMS credential through EMTTA. The course director will direct an evaluation of the candidate's previous work following AMS guidelines [6/82], which includes the following:

- Assure the student is a member of AMS. Candidates can become members of AMS on [amshq.org](http://amshq.org).
- Evaluate the credential and portfolio of the student and utilize proficiency testing to plan a program of study. An observation of the candidate as a teacher is required.
- Determine the minimum requirements of the academic phase that the student must take, except that the student must take EMTTA Montessori theory and philosophy and language arts.
- Determine that practicum requirements are consistent with AMS / EMTTA practicum requirements. Determine if any additional practicum requirements are required.
- Assess and evaluate proficiency as required by EMTTA, this might include written and/or practical exams.
- Assure that all the requirements of AMS / EMTTA are accomplished.

**PROCESS:** The prospective transfer student submits an application with the non-refundable application fee. If an interview with the student and a preliminary review of previous work indicates that this student may be a candidate for transfer into EMTTA, a full evaluation of previous coursework will be conducted. The fee for the full evaluation is RMB3,500. This fee is exclusive of any fees required to become a member of AMS or to enter EMTTA.

Following the full evaluation, a written plan and costs will be sent to the prospective transfer student. This plan will allow the transfer student to enter EMTTA to earn the AMS early childhood credential. This plan might include retaking the full EMTTA course, taking some components, or completing a year of student teaching. NOTE: Acceptance of previous work toward advanced status will not reduce the applicant's financial obligation for full tuition and fees for the program.



## ADMISSION / ENROLLMENT PROCESS

Applicants must have a high school diploma [a bachelors degree is preferred].

Applicants must --

1. submit the completed application form with the non-refundable application fee.

You are applying for:

Early Childhood English-Language \_\_\_\_\_

Early Childhood Chinese-Language \_\_\_\_\_

Transfer of coursework into EMTA \_\_\_\_\_

Certificate of Attendance \_\_\_\_\_

2. attend an interview with the director or a staff member
3. submit two original transcripts, in original language and a copy in English. The translation may be done by a lawyer, college/university, or professional evaluating organization that provides translation services. If you have a Bachelor's Degree, we encourage you to have the degree evaluated by World Education Services [wes.org].
4. submit 2 recent 1"x 1" photos.
5. submit a one page essay on "Why I want to be a Montessori teacher."





## EARLY CHILDHOOD [EC] COURSE

MACTE ACCREDITED AMS AFFILIATED

The Early Childhood course focuses on understanding and supporting young children's development, ages 2 ½ through 6. Our candidates learn to document, analyze and reflect on observations of children, in order to individualize the curriculum. We encourage teachers to become reflective practitioners, committed to inquiry.

In the coursework and through the practicum, teachers learn to design the classroom's physical environment as well as specific materials that match each child's interests and capabilities. They learn to develop a collaborative social milieu (with children and parents), which respects individuality while celebrating differences.

The components of the Early Childhood Orientation and Academic Phases, MODULES I, II, III include:

- Child Development/Psychology/Montessori Philosophy
- Cultural Studies – geography, sciences, parent partnerships, history
- Observation and Recordkeeping
- Sensorial
- Language
- Art, Music, and Movement
- Practical Life
- Mathematics
- Classroom Leadership

Student Teaching Phase during the school year, September – June, MODULE V, and three (3) seminars, MODULE IV

- 9 consecutive months, minimum of 540 hours
- Minimum of 3 hours a day, 5 days a week
- Work with a mentor teacher or participate in a self-directed internship\*
- Practicum site must meet AMS and EMTTA standards
- Additional Requirements:
  - o monthly [7] seminars (in-person or by bi-monthly [6] practice labs)
  - o research reports
  - o observation assignments of teachers in classrooms
  - o year-long case study of a child.

After successful completion of the Orientation and Academic Phases [MODULES I, II, III] students can begin their Practicum Phase, MODULE V and concurrent seminars, MODULE IV. A minimum of three on-site consultation evaluation visits by a Field Consultant is required.

\* Under certain conditions, students may have a self-directed practicum. For self-directed models, a minimum of three on-site consultation evaluation visits by a Field Consultant plus additional documented support is required.



**MODULE I:** Independent study. Read the listed books and observe in classrooms.

**MODULE II:** 4 weeks, 8:00am-5:00pm, Monday-Saturday with an hour for lunch

WEEK 1: 29 June – 4 July 2009 - Montessori Philosophy,

Child Development, Observation

WEEK 2: 6 – 11 June 2009 - Montessori Philosophy, Child Development, Practical Life

WEEK 3: 13 - 18 July 2009 - Practical Life, Language,

Montessori Philosophy, Child Development

WEEK 4: 20 - 25 July 2009 - Language, Observation, Peace Education, Sciences, Infant-Toddler Development and Pedagogy

**MODULE III:** 3 weeks, 8:00am-5:00pm, Monday-Saturday with an hour for lunch

WEEK 5: 27 July – 1 August 2009 - Montessori Philosophy,

Infant-Toddler Development and Pedagogy, Sensorial

WEEK 6: 3-8 August 2009 - Sensorial, Observation,

Child [0-6] Development, Math

WEEK 7: 10-15 August 2009 - Math, Chinese Culture, History, Geography,

Parent Partnerships, Leadership, Personal Development.

**MODULE IV:** WEEKEND SEMINARS [3] in 2009-2010

Saturdays and Sundays, 8:00am-5:00pm with an hour for lunch.

10-11 October 2009 – Art, Movement,

Advanced Language [grammar + word study]

30-31 January 2010 – Practical Exams, Parent Partnerships,

Administration, Personal Development

17-18 April 2010 – Practical Exams, Parent Partnerships, Music

**MODULE V:** PRACTICUM September 2009 – June 2010, minimum of 540 hours. MODULE V can only begin after successful completion of MODULES I, II, III.

## EARLY CHILDHOOD COURSE COMPONENTS as required by AMS

### **Child Development** (Min. 30 hours)

Examination of development from a variety of perspectives. Focus is on the early years and on working in collaboration with parents and caregivers. The teaching/learning process from infancy through middle childhood will be studied as it relates to the intrinsic and extrinsic motivation of children.

### **Montessori Philosophy and Educational Theory** (Min. 35 hours)

Examination of the educational theory and key elements of Montessori approach to education. Classroom practices are examined in relation to the role of the environment, freedom, discipline, movement, order and the sensitive periods of the developing child. An exploration of the views of Montessori and her contemporaries are compared to current research.

### **Observation** (Min. 45 hours)

This course explores the power of observation as a learning tool for the teacher. Strategies for ongoing observations, analyzing observations, planning, and reporting tools. Observation assignments are required of each student during Practicum Phase.



## **Practical Life / Everyday Living Area** (Min. 35 hours)

The adult will be introduced to the fundamentals of child-centered prepared environments and meaningful, hands-on materials/activities. Thorough grounding is provided in the relationship of order, coordination, concentration and independence to the intellectual development of the child. Emphasis on understanding the relationship between children's development, home and school contexts, the curriculum, and what is learned.

## **Sensorial** (Min. 35 hours)

Rationale behind sensory-motor education with a focus on understanding the concepts embedded in Montessori materials. Theory and strategies necessary to insure refinement and education of the senses are the basis of this course. A focus will be on understanding the concepts embedded in Montessori materials. Discussion will focus on the child's discovery of the world through sensory experiences.

## **Math** (Min. 35 hours)

Experiences/activities that support the development of children's mathematical thinking. Children's ability to problem solve, reason, and make mathematical connections is explored. The didactic apparatus for teaching math, from numeration through the decimal system, is presented.

## **Language Arts** (Min. 35 hours)

Emergent literacy development. A variety of activities, materials, and strategies – across curriculum – which facilitate children's emergent literacy (listening, talking, writing, reading, and thinking) development are examined. The course is designed to prepare the student to develop, equip and manage a logical language curriculum.

## **Cultural Subjects** (Min. 55 hours)

Understanding the rationale behind including social studies, sciences and the arts in an early childhood curriculum. Strategies for integrating thematic units in arts [music, movement, two-dimensional and three-dimensional arts], science, geography, social studies and history, evaluating materials, and adaptations for diverse learners.

## **Practicum Student-Teaching** (Min. 540 hours).

## **Practicum Seminars** (Min. 35 hours)

Topics support student teachers' classroom work - classroom management, curriculum, and professional behavior.

## **Yearlong Project**

This project affords the student an opportunity for creative and original thinking as well as synthesizing their learning across the curriculum. Projects might include: research papers, longitudinal study of one child's development over the year, or original curriculum areas.

# EMTTA

**Etonkids Montessori Teacher Training Academy**



# Etonkids

3rd Floor, Guanhu International Tower #3

No.105 Yao Jia Yuan Road

Chaoyang District, Beijing 100025

北京市朝阳区姚家园路105号院观湖国际大厦3座三层，邮编100025

Tel: +86-(0)10-5962 3300

Fax: +86-(0)10-5962 3360

[www.etonkids.com](http://www.etonkids.com)